

## **LOCAL ADMISSIONS FORUM**

**Venue: Microsoft Teams**

**Date: Thursday 17th November,  
2022**

**Time: 10.00 a.m.**

### **A G E N D A**

1. Appointment of Chairman/Vice-Chairman for the 2022-23 Academic Year
2. Apologies for Absence
3. Minutes of the Previous Meeting held on 16th June, 2022 (Pages 3 - 6)
4. Matters Arising from Previous Minutes
5. Membership of the Local Admissions Forum (Page 7)
6. Terms, Conditions and Constitution 2022/23 (Pages 9 - 13)
7. School Adjudicator Report 2022 (Pages 15 - 26)
8. School Admissions Consultation for Entry in the 2024/2025 Academic Year (Pages 27 - 44)
9. Update on School Organisation
10. Update on Admissions
11. Update on Appeals and Primary and Secondary Fair Access Protocol
12. Academies Update October 2022 (Pages 45 - 50)
13. Term Dates consultation for 2024/25 (Pages 51 - 53)
14. Date of next meeting  
Thursday, 9<sup>th</sup> February, 2023 at 10.00 a.m.

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**LOCAL ADMISSIONS FORUM  
THURSDAY 16 JUNE 2022**

Present:-

Community Representatives:-

Mrs. I. Hartley (in the Chair), , Mrs. S. Butterworth, Mrs. M. Gambles, Mrs. A. Gyte, Mr. G. Lancashire and Mr. D. Shenton. Also in attendance was Mr. D. Curran (Substitute for Mrs. R. Scutt).

Cabinet Member:-

Councillor V. Cusworth

Officers:-

Mr. D. Fenton and Mr. C. Stones.

Apologies for absence were received from:- Mrs. C. Cockayne, Miss M. Jordan, Mrs. K. Peart and Mrs. J. Unwin.

**36. MINUTES OF THE PREVIOUS MEETING**

Consideration was given to the minutes of the previous meeting held on 17<sup>th</sup> February, 2022.

Agreed:- That the minutes of the previous meeting held on 17<sup>th</sup> February, 2022, be approved as a correct record.

**37. MATTERS ARISING FROM PREVIOUS MEETING**

There were no matters arising.

**38. THE LOCAL AUTHORITY REPORT TO THE SCHOOL ADJUDICATOR FOR INFORMATION (NEW SUBMISSION DATE OCTOBER 2022)**

Consideration was given to the progress in submitting the annual report to the School's Adjudicator setting out the admission arrangements for Rotherham, which must be done by the new later deadline of 30<sup>th</sup> October, 2022.

A further report would be presented to the November meeting as an update.

Agreed:- That the progress and deadline for the submitting of the annual report to the School's Adjudicator be noted.

**39. ACADEMIES UPDATE**

Consideration was given to the Academies update as at April, 2022. A newer version had now been provided for all conversions as at June, 2022.

It was noted that West Melton Primary conversion had been delayed to September, 2022 and three faith schools had withdrawn their applications until further notice.

Anticipated conversions to academy status for September, 2022 were Newman Special School and the new school run by the Joint Team Education Trust, which had since been named as the “Elements Academy”.

Forum Members were keen to learn how many mainstream schools remained and were advised in the region of approximately twenty.

Agreed:- That the information as presented by received and the contents noted.

**40. ADMISSIONS UPDATE**

Consideration was given to the latest position in terms of Admissions and the service were preparing for the opening of the 2023 admissions rounds with the secondary applications being open from the 1<sup>st</sup> July, 2022 the primary applications being open from August, 2022 and the Year 2 to 3 transition applications being open from October, 2022.

It was noted that late and transfer applications were still being received.

All secondary appeals for Year 6/7 on time appeals had been dealt with and further dates were scheduled for late application appeals during June and July.

Further detail on admission data would be provided to the Forum in due course.

Forum Members welcomed the update, but in doing so noted the bizarre high number of appeal applications when there was no significant increase in birth rate.

The situation at Waverley new community was also concerning when there were significantly more applications than places. The DfE had confirmed the position that there was no further funding for additional classrooms when there were surplus places at schools in the surrounding area.

Parents who had been unsuccessful had raised their concerns with the Admissions Authority and their Member of Parliament; detail of which had

also appeared in the media.

Agreed:- That the update be received and the contents noted.

#### **41. SCHOOL ADMISSION APPEALS UPDATE**

Consideration was given to the latest position in relation to admission appeals and Forum Members were advised of the potential for changes to the legislation when the School Admissions (England) (Coronavirus) (Appeals Arrangements) (Amendment) Regulations 2020 expired at the end of September, 2022.

It was anticipated that there may be changes to the hearings with the potential for some virtual hearings to remain.

Whilst not all Forum Members welcomed the continuation of virtual hearings and some hoped that face to face meetings at the Town Hall would soon resume, in the main virtual hearings had been welcomed by parents as they found the whole process less stressful and certainly less intimidating.

Agreed:- That the update be received and the contents noted.

#### **42. FAIR ACCESS UPDATE**

Consideration was given to the Fair Access Update and Forum Members were advised that young people would continue to be referred in terms of fair access onto the South, Central and Wickersley Pupil Management Groups for consideration. Where they could not be placed they would then be referred onto the Strategic Fair Access Panel for placement. These groups have worked well this academic year with placing students, despite the many challenges have presented for students and staff.

To date thirty-one children had been allocated places under the Fair Access Protocol after all other statutory processes had been exhausted.

Agreed:- That the update be received and the contents noted.

#### **43. SCHOOL ORGANISATION UPDATE**

An update was provided on the current position where it was confirmed the Cabinet had agreed to funding for additional places at Brinsworth Academy, which would see more provision for an additional thirty places per year group.

This would allow for further growth as the Waverley community expanded and would serve to provide an additional 150 places in the area.

The Forum also noted the latest position with regards to the SEMH free school now called the "Elements Academy", which would be open from

September, 2022. Positive feedback had been received from all those involved in the process.

Agreed:- That the update be received and the contents noted.

**44. UPDATE ON TERM DATES FOR 2023/24**

Consideration was given to the update was provided on the current position with regards to term dates for 2023/24 which included the fixed dates for Easter.

Doncaster, Sheffield and Rotherham were now fixed, but Barnsley were opting for traditional.

It was hoped that Barnsley would realign in due course so the four South Yorkshire Authorities would be the same.

Agreed:- That the update be received and the contents noted.

**45. DATE OF NEXT MEETING**

Agreed:- That the next meeting of the Local Admissions Forum take place on Thursday, 17<sup>th</sup> November, 2022 at 10.00 a.m.

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL****LOCAL ADMISSIONS FORUM****MEMBERSHIP AS AT NOVEMBER, 2022**

The membership of the Rotherham Local Admissions Forum is:-

**Community Schools:-** Two members (One Primary and One Secondary)  
Kirstey Peart (Sitwell Infant School)

**Voluntary Aided/Controlled Schools:-** One Member  
Mrs. H. McLaughlin (Our Lady and St. Joseph's Catholic School, Wath upon Dearne)

**Academies:-** Two Members  
Mrs. R. Scutt, Aston Academy  
Kirsty Ridley, Eastwood Village School

**Church Dioceses:-** Two Members  
Diocese of Hallam:- ????  
Sheffield Diocese:- Mr. Huw Thomas

**Parent:-** One Member  
~~Gail Clarke (Sitwell Junior School)~~

**Community Representatives:-** Ten Members  
Councillor Allen  
Councillor Cusworth  
Mrs. I. Hartley  
Mrs. C. Cockayne  
Mrs. M. Gambles  
Mrs. A. Gyte  
Mr. G. Lancashire  
Mr. D. Shenton  
Ray Griffiths  
Sandra Butterworth

**2 vacancies including 1 from the Early Years Nursery (voluntary sector)**

**18 Members - Quorum 6**

**Rebecca Staples, Swinton Academy??? - offered but no vacancy in the respective category**

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**ROTHERHAM LOCAL ADMISSION FORUM****TERMS OF REFERENCE****1. Role of the Forum**

The Local Admission Forum provides a vehicle for admission authorities and other key interested parties to discuss, approve and monitor the effectiveness of local admission arrangements and to consider how to deal with difficult admission issues as well as advising admission authorities on ways in which their arrangements can be improved.

The Forum has a key role in ensuring a fair admissions system that promotes social equality and must, under Section 84 of the Schools Standards and Framework Act 1998, act in accordance with the School Admissions Code “the Code” issued by the Department for Education.

Admission authorities of all maintained schools and Academies when exercising their functions must have regard to any advice offered by the Forum.

The Forum shall receive, consider and share advice and recommendations upon:-

: the extent to which current admission arrangements in the area serve the interests of looked after children, children with disabilities and children with special educational needs;

: the effectiveness of the published fair access protocol in place in the area;

: the effectiveness of any scheme for co-ordinating admission arrangements where relevant with any adjoining local authority area;

: details of any other matters which affect the fair operation of admission arrangements for relevant schools in the area:

: to all Admission Authorities, Maintained Schools and Academies, City Technology Colleges or City Colleges of the arts within the area of the Local Authority (“the Authority”), and make available such advice and recommendation to any other person with an interest.

Specifically the Local Admissions Forum must:

(a) consider, approve and monitor the effectiveness of the Authority’s proposed Admission arrangements and co-ordinated admission arrangements

(b) advise on whether they differ substantially from the previous year

(c) consider how well existing and proposed admission arrangements serve the interests of children and parents within the area of the Authority

(d) promote agreement on admission issues

(e) review the comprehensiveness, effectiveness within the local context, and accessibility of advice and guidance for parents by the authority through the published annual Admissions to Primary and Secondary School Booklets. The Forum must consider what if any action is needed to raise the standard to ensure it is the best that can possibly be achieved

(f) advise the Authority and governing bodies of all voluntary aided and foundation schools in the area by 30 November each year which persons or bodies in the area the Forum considers have an interest in proposed admission arrangements to ensure that the Local Authority includes them in the consultation process

(g) consider and advise on any proposed qualifying scheme for the co-ordination of admission arrangements referred to it by the Authority pursuant to regulation 5 of the School Admissions (Co-ordination of Admission Arrangements Regulations (obligation on Local Authority to refer qualifying scheme which they propose to be adopted to the Forum)

(h) consider the means by which admissions processes might be improved, and how actual admissions relate to the admission numbers published

(i) monitor the admission of children who arrive in the Authority's area outside a normal admission round with a view to promoting arrangements for the fair distribution of such children among local schools, taking account of any preference expressed in accordance with arrangements made under Section 86(1) of the School Standards and Framework Act 1998 and in accordance with the relevant Admissions Code

(j) promote the arrangements for children with special educational needs, children in care and children who have been excluded from school

(k) monitor the effectiveness of Local Authority Fair Access Protocols and together with the Local Authority ensure that no school including those with places is asked to take a disproportionate number of children who have been excluded from other schools or who have challenging behaviour or who are known to have a history of behavioural problems

(l) to receive reports from LA officers in relation to School Organisation, Admissions, Appeals, Fair Access protocol and Statutory Returns

(m) consider any other admissions issues that arise

In discharging the responsibility for ensuring fair access the Forum should:

(n) refer an objection to the Schools Adjudicator where it identifies admission policy, practice or oversubscription criteria of a school that may be unfair, unlawful or contravene the mandatory provisions of the Code or where Forum advice has been disregarded by admission authorities

(o) review the impact of local admission policies on achieving fair access

## **2. Declaration of Interests**

Members of the Forum shall declare a personal interest in any proposal which directly affects them for example if the proposal concerns the school at which they are a Governor or which their children attend. If the personal interest is pecuniary or could be viewed as prejudicial the member should withdraw from the discussion and take no part in the decision. Where it is clear that a decision in which a member of the Forum has such an interest or it is likely to arise at a particular meeting, the member concerned may wish to invite an alternative member to attend that meeting.

## **3. Annual Report**

Under Section 85A (1A) of the SSFA the Forum may publish an annual report for all maintained schools. Where the Forum chooses to do so, the report must include Academies. The report will be on such matters as the Forum consider appropriate and of local interest and provide input to the Authority's report to the School's Adjudicator.

## **4. Indemnification**

The Authority shall indemnify members of the Forum against reasonable legal costs and expenses arising from decisions or recommendations of the Forum made in good faith.

## **5. Chair and Vice Chair**

(a) The members of the Forum shall elect a Chair and Vice Chair at the first meeting of the Forum and at the next meeting which falls after the date which is a year after the meeting at which the Chair and Vice Chair was elected.

(b) The Chair and Vice Chair shall hold office until the next meeting which falls after the date which is a year after the meeting at which they were elected.

(c) The Chair or Vice Chair shall cease to hold office if they resign their office by giving written notice to the Secretary.

(d) On ceasing to hold office the former Chair and Vice Chair shall be eligible for re-election.

(e) In the event of a casual vacancy occurring in the office of Chair or Vice Chair the members shall at the next meeting elect one of their members to fill that vacancy and the member so elected shall hold office until the date of the meeting at which the Chair or Vice Chair would have held office had the vacancy not occurred.

## **6. Secretary to the Forum**

Members of the Forum shall appoint a person, nominated by the Authority, who is not a member of the Forum to act as Secretary to the Forum. The Secretary to the Forum will keep a record of each meeting of the Forum

## **7. Sub Committees**

The Authority is responsible for establishing the Forum sub-committees pursuant to Section 85A (2) of the School Standards and Framework Act 1998.

The Forum shall be responsible for determining a sub-committee's:

- membership and constitution
- procedure for convening and holding meetings
- communication of advice and recommendations

## **8. Meetings of the Forum**

The members of the Forum may regulate the procedure of the Forum subject to The School Admissions (Local Authority Reports and Admission Forms) (England) Regulations 2008 ("the Regulations")

## **9. Attendance at Forum**

Non attendance at three (3) consecutive meetings may result in the termination of membership, at the discretion of Forum members

## **10. Venue and Times of Meetings**

(a) The Secretary will convene a meeting of the Forum, by giving a minimum of seven (7) working days notice of the time and place of each meeting.

(b) The date of the meeting will be given to the Secretary by the Forum at a previous meeting, or on the direction of the Chair or in their absence the Vice Chair.

(c) The Agenda shall be set by the previous meeting of the Forum, or if appropriate by the Secretary in consultation with the Chair, or in their absence, the Vice Chair.

(d) The Forum shall meet at least twice (2) each year.

(e) Proceedings and meetings of the Forum shall be open to the public, except in such limited circumstances as decided by the Forum as may be prejudicial to the Forum's work. The Secretary shall arrange for meetings to be advertised to the public.

(f) Members may invite interested parties to a meeting of the Forum if they consider it appropriate to do so having regard to the matters arising for discussion.

## **11. Quorum**

The quorum for any meeting of the Forum shall be one third of the Forum's membership.

## **12. Minutes of the Meeting**

The minutes of the meeting, after approval by the Chair or Vice Chair, may be made available for public inspection.

### **13. Voting Arrangements**

Decisions on matters including the exercise of the Forum's power to refer an objection to the adjudicator shall be taken by a simple majority vote of all members present. In the case of equality of votes the Chair or in his/her absence the Vice Chair, shall have a second or casting vote.

### **14. Public Statements**

Public Statements on behalf of the Forum may only be made by the Chair or Vice Chair either with the approval of the Forum, or without such approval having regard to the importance or expediency. Any such action taken by the Chair or Vice Chair shall be reported to the next meeting of the Forum.

## **MEMBERSHIP**

The membership of the Rotherham Local Admissions Forum is:-

**Community Schools representatives:- minimum of 2 members (1 Primary & 1 Secondary)**

**Voluntary Aided / Controlled Schools representatives: - minimum of 2 members**

**Academy representatives:- minimum of 2 members, (1 Primary & 1 Secondary)**

**Church Dioceses representatives:- minimum of 2 members**

**Parent/Carer representative:- minimum of 1 member**

**Community representatives:- minimum of 2 members**

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Office of  
the Schools  
Adjudicator

**Template for  
Local Authority Report  
to  
The Schools Adjudicator  
from**

**Rotherham Local Authority**

to be provided by

**31 October 2022**

**Report Cleared by: Dean Fenton**

**Job Title Head of Service – Access to Education**

**Telephone number 01709 254821**

**Email: Dean.Fenton@rotherham.gov.uk**

**Date submitted: 31 October 2022**

**By: Christopher Stones**

**Job Title Principal Officer – Access to Education**

**Telephone number 01709 254831**

**Email: Christopher.Stones@rotherham.gov.uk**

Website: [Office of the Schools Adjudicator](#)

**Please email your completed report to: [Office of the Schools Adjudicator](#) by  
31 October 2022 and earlier if possible**

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## Introduction

1. Section 88P of the School Standards and Framework Act 1998 (the Act) requires every local authority to make an annual report to the adjudicator. The Chief Adjudicator then includes a summary of these reports in her annual report to the Secretary for State for Education. The School Admissions Code (the Code) sets out the requirements for reports by local authorities in paragraph 6. Paragraph 3.30 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other matters. Paragraphs 6 and 3.30 of the Code require that each local authority publish its report locally. Local authorities do not have to include this introduction and guidance in their locally published report.
2. In 2020 and 2021, we asked far fewer questions than in previous years, asking only for the minimum information required by the Code. This was in response to the pressures on local authorities and others in the light of the Covid-19 pandemic. This year, we have again sought to keep the information requested to the minimum. We have, at the request of the Department for Education, asked a small number of additional questions relating to the impact of the new Code which came into force on 1 September 2021.
3. The new Code also changes the period to be covered by reports to the adjudicator and the deadline for submitting reports to the adjudicator. **This year's report must cover the 2021/2022 academic year and be submitted to the Office of the Schools Adjudicator by 31 October 2022.**

## Guidance on completing the template

4. In a departure from previous practice, we have included all the guidance on completing specific parts of the template in this section. We hope that this will be helpful. This is in response to feedback that including guidance and definitions in the body of the template could make the report harder for readers to follow and less accessible. There is no requirement for local authorities to include the introduction and the guidance in their published reports, but they are free to do so if they wish.
5. We should be grateful if in completing questions which ask for information about primary and secondary schools and/or pupils, local authorities would follow the approach to classification of schools used in statutory provisions and in the Department for Education Statistical First Release<sup>1</sup> and the Education Middle School (England) Regulations 2002<sup>2</sup>.
6. Guidance on specific questions and/or meaning of specific terms in this report:
  - a. "in-year admissions": This means admission at the start of any school year to a year group which is not a normal point of entry for the school concerned (for example at the beginning of Year 2 for a five to eleven

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<sup>1</sup> [Department for Education Statistical First Release](#)

<sup>2</sup> [The Education Middle School \(England\) Regulations 2002](#)

primary school) **and** admission during the course of any school year after the end of the statutory waiting list period (31 December) in normal years of admission.

b. Not applicable means at questions:

Section 1: B.i. - B.iv. that there were no children falling within the relevant definition.

Section 1: B.v. that there were no schools for which the local authority was the admission authority at 1 September 2021.

Section 1: B.vi. that there were no schools in the local authority's area for which the local authority was not the admission authority at 1 September 2021.

Section 2: B.i. - B.iv. that there were no children falling within the relevant definition.

Section 2: C.i. that there were no children falling within the definition.

Section 2: D.iv. that there were no hard to place children referred to the protocol.

7. We welcome all comments that local authorities make in the comment boxes and we aim to reflect those comments in the Annual Report, but we ask for the comments to be entered under the right headings. Section 3 invites comment on any other matters not specifically addressed in this template if local authorities wish to do so. The views expressed in previous years also remain a matter of public record.
8. We ask that where possible, you return the template in Word instead of PDF formatting. A number of you have commented on the formatting of the template and we have tried to make it as accessible as possible, but we are aware that some local authorities use different versions of Word.

## Information requested

### Section 1 - Normal point of admission

#### A. Co-ordination

i. How well did co-ordination of the main admissions round work?	Not well	A large number of small problems or a major problem	Well with few small problems	Very well
Reception				X
Year 7				X
Other relevant years of entry				X

ii. Please give examples to illustrate your answer if you wish:

#### B. Looked after and previously looked after children

i. How does the admissions system in your local authority area serve the interests of looked after children at **normal points of admission**?

☐ Not at all ☐ Not well ☐ Well ☒ Very well ☐ Not applicable

ii. How do the admissions systems in other local authority areas serve the interests of children looked after by your local authority at **normal points of admission**?

☐ Not at all ☐ Not well ☐ Well ☒ Very well ☐ Not applicable

iii. How does your admissions system serve the interests of children who are looked after by other local authorities but educated in your area **at normal points of admission**?

☐ Not at all ☐ Not well ☐ Well ☒ Very well ☐ Not applicable

- iv. How does the admissions system in your local authority area serve the interests of previously looked after children at **normal points of admission**?

☐ Not at all ☐ Not well ☐ Well ☒ Very well ☐ Not applicable

- v. Please confirm that your local authority has included children adopted from state care outside England in its definition of previously looked after children in admission arrangements for schools for which it is the admission authority

☒ Yes ☐ No ☐ Not applicable

- vi. How confident are you that all other admission authorities in your area have included children adopted from state care outside England in their definitions of previously looked after children in admission arrangements for schools for which they are the admission authority?

☒ Confident all have ☐ Confident some have ☐ Not aware of whether all or some have ☐ Not applicable

vii If you wish, please give examples of any good or poor practice or difficulties which exemplify your answers about the admission to schools of looked after and previously looked after children at **normal points of admission**:

In relation to on-time applications LAC and PLAC (including children adopted from state care outside of England) are offered school places at their school of choice and are able to start at new settings at the same time as their peers.

### C. Special educational needs and/or disabilities

Please provide any comments you wish to make on the admission of children with special educational needs and/or disabilities at normal points of admission:

In relation to on-time applications children are offered school places at a school of their choice and are able to start at new settings at the same time as their peers.

## **Section 2 - In-year admissions**

### **A. Effect of Code changes on in-year admissions**

Please provide any comments you wish to make on the effect of the changes to the Code's provisions for in-year admissions. It would be particularly helpful to have comments on whether you think the changes have made it easier or not for parents to secure places for children in-year?

*For the most part it is working well however not all secondary applications are receiving a response within the maximum 15-day timescale despite academies being requested to respond within 9 days initially to give time for the letter to be issued to parents within the 15 days.*

*Where there are delays, this is as a consequence of additional needs being identified at the point of application and the request for multi – agency involvement with advice / support to advise in relation to a successful transition.*

### **B. Looked after children and previously looked after children**

- i. How does the **in-year admission** system serve children who are looked after by your local authority and who are being educated in your area?

☐ Not at all ☐ Not well ☒ Well ☐ Very well ☐ Not applicable

- ii. How do the **in-year admission** systems in other local authority areas serve the interests of your looked after children?

☐ Not at all ☐ Not well ☒ Well ☐ Very well ☐ Not applicable

- iii. How does your **in-year admission** system serve the interests of children who are looked after by other local authorities but educated in your area?

☐ Not at all ☐ Not well ☒ Well ☐ Very well ☐ Not applicable

- iv. How does your **in-year admission** system serve the interests of previously looked after children?

☐ Not at all ☐ Not well ☒ Well ☐ Very well ☐ Not applicable

v. If you wish, please give examples of any good or poor practice or difficulties which support or exemplify your answers about **in-year admissions** for looked after and previously looked after children:

Overall well, however, We have experienced some delays going beyond the statutory timescales for Rotherham LAC placed outside of authority and for LAC from other LAs being placed into Rotherham.

This is particularly prevalent and challenging for those young people with additional needs, particularly Social, Emotional and Mental Health (SEMH) needs with a history of exclusions and in the secondary phase. This can lead to delay as a result of a request for multi-agency advice and support needed to clarify support needed for a child to assist a successful transition.

The Local Authority are currently working on the creation of SEMH resource bases attached to mainstream schools with the intention of having dedicated SEMH support available immediately in the local area to assist with a supported transition.

### C. Children with special educational needs and/or disabilities

- i. How well served are children with special educational needs and/or disabilities who have an education, health and care plan that names a school when they need to be **admitted in-year**?

☐ Not at all well ☐ Not well ☒ Well ☐ Very well ☐ Not applicable

- ii. How well served are children with special educational needs and/or disabilities who do not have an education, health and care plan when they need to be **admitted in-year**?

☐ Not at all well ☐ Not well ☒ Well ☐ Very well ☐ Don't know

- iii. Please give examples of any good or poor practice or difficulties which support or exemplify your answers about **in-year admissions** for children with special educational needs and/or disabilities:

There have been occasional cases in borough where delays have occurred for in year admissions for children with EHCPs in particular children with SEMH. This is particularly within the secondary phase. This has however been addressed by the establishment of an LA outreach support service and the opening of a SEMH Free School that also offers outreach support for mainstream schools.

The LA is also in the course of establishing SEMH resource bases attached to mainstream schools to assist transition.

One secondary aged young person placed out of Borough with an EHCP had 6 consultations with 15 schools declining to offer a place, due to being unable to

meet need or being full. This caused a significant delay in establishing a school place.

iv. If you wish, please provide any comments about **in-year admissions** in respect of other children:

**D. Fair access protocol**

i. Do you have a fair access protocol agreed with the majority of state-funded mainstream schools in your area?

☒ Yes for primary

☒ Yes for secondary

ii. If you have not been able to tick both boxes above, please explain why:

iii. How many children were admitted to schools in your area under the fair access protocol between 1 August 2021 and 31 July 2022?

Type of school	Number of Primary aged children admitted	Number of Secondary aged children admitted
Community and voluntary controlled	4	0 (there are no community and voluntary controlled secondary schools in the borough)
Foundation, voluntary aided and academies	3	18
Total	7	18

iv. How well do you consider hard to place children are served by the fair access protocol in your area?

☐ Not at all well applicable    ☐ Not well    ☐ Well    ☒ Very well    ☐ Not applicable

- v. Please provide any comments you wish on the protocol not covered above. It would be particularly helpful to have any comments on the impact of the Code changes on the operation of the FAP in your area and the ability to secure places for vulnerable children:

All schools/academies take part in the Primary and Secondary Fair Access Protocols.

For the secondary phase - schools/academies work collaboratively to offer places for young people via a partnership working model which has been in operation for several years. The protocol works on a 2-tier system, whereby cases are referred to the respective partnership and where placement cannot be offered / agreed, cases are escalated to a strategic panel to direct placement. The Strategic Panel comprises a headteacher from each of the 3 partnerships and LA Officer representatives. As the FAP has become more established, more cases are placed at a partnership level with only the most complex cases being escalated to the strategic level panel for determination of placement.

Many of the cases referred to Fair Access continue to have had significant levels of support required for the young person e.g. social care, transient families, SEMH needs, etc. The LA has worked with schools/academies and offered alternative provision (AP) for some young people where this was felt the most appropriate educational provision for them. Referrals and placements in AP are kept under review by the strategic panel and referred to partnerships where a transition to mainstream is appropriate.

For the primary phase - there have been a very small number of Fair Access cases this academic year as with previous years, as parents have been able to secure school places for their children via the admission and appeals routes in the majority of cases.

The Primary FAP operates on a 2-tier system, whereby cases are initially referred to a local partnership of schools and the panel which consists of headteachers in the local area and LA Officers will determine placement.

Where the local partnership cannot determine a placement, the case is escalated to a Strategic panel of headteachers from outside the local geographical area and LA Officers and a placement determined. The strategic level panel has only been required to be convened once and a placement subsequently determined after considering the views of the local partnership and wider professionals advice given the complexities of the case.



**E. Directions**

How many directions did the local authority make between 1 August 2021 and 31 July 2022 to maintained schools for which the local authority is not the admission authority to admit children (including children looked after by the local authority but resident in another area)?

Total Number of children	Of which, looked after	Of which, not looked after
0	0	0

**F.** If you wish, please provide any other comments on the admission of children **in-year** not previously raised:

The challenges around limited resources in schools to meet the needs of pupils has become more prevalent for a number of schools/academies, in relation to the possible allocation of places under the Fair Access Protocol.

The development of SEMH resource units attached to schools and the establishment of an outreach service will support placements as the resources are developed.

**Section 3 - Other matters**

Are there any other matters that the local authority would like to raise that have not been covered by the questions above?

## **Section 4 - Feedback**

We would be grateful if you could provide any feedback on completing this report to inform our practice for 2023.

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Thank you for completing this template.

Please return to [Office of the Schools Adjudicator](#) by 31October 2022

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL -  
AUTUMN TERM 2022**

**CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR 2024/25.**

**i) Admission Numbers and Admissions Criteria**

**School Admissions Code 2021**

All schools **must** have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school. Admission arrangements are determined by admission authorities.

Admission authorities **must** set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority **must** first publicly consult on those arrangements. If no changes are made to admission arrangements, they **must** be consulted on at least once every 7 years.

**Paragraph 1.47 and 1.48 of the Admissions Code 2021 state: -**

**1.47 Admission authorities must consult with:**

- a) *parents of children between the ages of two and eighteen;*
- b) *other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;*
- c) *all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);*
- d) *whichever of the governing body and the local authority is not the admission authority;*
- e) *any adjoining neighbouring local authorities where the admission authority is the local authority; and*
- f) *in the case of schools designated with a religious character, the body or person representing the religion or religious denomination*

**1.48** *For the duration of the consultation period, the **admission authority must** publish a copy of their full proposed admission arrangements (including the proposed PAN) on the school's website or its own website (in the case of a local authority) together with details of where comments may be sent and the areas on which comments are not sought. Admission authorities must also send, upon request, a copy of the proposed admission arrangements to any of the persons or bodies listed above inviting comment. Failure to consult effectively may be grounds for subsequent complaints and appeals.*

- For Local Authority maintained schools the LA is the Admissions Authority
- For Academies the Governing Body/Academy Trust is the Admissions Authority
- For Church of England and Catholic Schools the Admissions Authority is the relevant Diocese/Academy Trust where the school has converted to Academy status.

In line with the above this item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2024/25.

The Local Admission Forum has previously considered the requirements for consultation in relation to maintained schools and has agreed that the LA should facilitate this, as far as possible, by use of the Authority's Internet site. This consultation also allows own admission authority schools the opportunity to engage with the wider stakeholder process.

The timetable for the year is:-

Autumn Term 2022	Governing bodies consider the arrangements which will apply and publish proposed arrangements on their websites.
By 18th November 2022	All relevant details to be forwarded to the LA.
5 <sup>th</sup> December – 20 <sup>th</sup> January 2023	Period of wider consultation via the LA's website.
By mid-February 2023	LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority (ies).
By 17 <sup>th</sup> February 2023	All admission authorities to determine their arrangements and notify those consulted and publish final arrangements on their websites.

### **Community and Controlled Schools – LA Maintained Schools**

For these schools, the LA is the admission authority. The admissions criteria for 2024/25 are shown at Appendix 1.

**There are no proposed changes to the admission criteria for 2024/25.**

Each school's proposed admission number is shown at Appendix 2.

### **Voluntary Aided Schools/Academies/Trust Schools**

The governing body/Academy Trust is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

**Pro-forma to be completed and returned as for community and controlled schools.**

### **Further General Points**

All infant, J&I and Primary schools need to continue to be mindful of the need to maintain classes from FS2 to Y2 at 30 or less, with the exception of excepted pupils as stipulated under the Admissions Code 2021.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact Chris Stones on 01709 254831.

## **ii) Admission of children outside their normal age group and Summer Born Children**

In accordance with the School Admissions Code 2021, parents may, **in exceptional circumstances**, seek a place for their child outside of their normal age group, for example if the child has experienced problems such as ill health.

In addition, the parents of a summer born child may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group.

**Before** deciding to apply parents should first contact the school(s) they are interested in applying for to discuss their reasons and/or any concerns. There is no statutory barrier to children being admitted outside their normal age group, but parents do not have the right to insist that their child is admitted to a particular age group.

If, having spoken to the Head Teacher(s) of the preferred school(s), the parent decides to proceed with their request, they should submit this in writing to the Admissions Team, with full supporting reasons. **This must be submitted, along with their application form stating the preferred school(s), by the closing date for receipt of applications for the normal year of admission.**

Upon receipt of the written request the Authority will seek and take into account the views of the Head Teacher(s) of the preferred school(s). Parents are advised that one or more of the preferred schools may not be in agreement with the request as one admission authority cannot be required to honour a decision made by another admissions authority. Therefore, they may need to decide whether the preference for a particular school outweighs the wish to defer their child's admission until the following year.

Admission Authorities will make a decision based on the circumstances of each case and in the best interests of the child, taking into account the views of the Head Teacher, including the Head Teacher's responsibility for the internal organisation, management and control of the school. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of any relevant professional(s); and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Where the Admissions Authority agrees to a parent's request for their child to be admitted out of their normal age group, the application submitted for the normal year of admission will be withdrawn and disregarded and as such, an offer of a school place for the normal year of admission will not be made. Instead, the parent(s) will be invited to apply for a place in the admissions round for the following year but should be aware that normal admissions procedures and criteria will apply and there is no guarantee that a place will be offered at the requested school(s) just because the request to be educated out of year group has been approved. The application for a school place(s) will be considered in accordance with the oversubscription criteria along with all other applications received for the preferred school(s).

**Parents may wish to consider deferred or part-time entry within the normal year of admission as an alternative option.** Parents/carers may request that their child's entry be deferred until later in the same school year, and the place is held for that child and is not available to be offered to another child. Parents/carers can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made. Parents can also request that their child takes up the place offered on a part-time basis until the child reaches compulsory school age.

**Please note** – Parents are advised that if they subsequently change their mind about which schools they wish to apply for, consultation must take place with the new preferred school(s) as the Head Teacher may not support the request for admission out of year group.

Where a child has been educated out of their normal age group, their parent will again need to request admission out of the normal age group when their child reaches the age where they would normally be transferring to junior or secondary school. Requests will be re-considered by the Authority and the preferred school(s) to decide whether to continue educating the child out of their normal age group. A decision will be made on the basis of the circumstances of each case and in the child's best interests and will bear in mind the age group the child has been educated in up to that point.

**Secondary Schools/Academies** are advised to consider the implications of summer born children reaching the transition point for primary to secondary education.

*DfE [advice for local authorities and school admission authorities on the admission of summer born children which](#) asks admission authorities to take into account the fact that the child has been educated in a different year group to that point and, unless there are sound educational reasons to do otherwise, the assumption should be that the child remains outside of their normal year group. Children educated out of year group should not be disadvantaged at secondary transition.*

*While the Code requires parents of children who delayed their start in reception to apply once again for them to be educated out of their normal year group in secondary school, and for admission authorities to consider these requests in the same way as the original request, it can rarely be in the best interests of a child to miss a year of school*

There are a number of summer born children moving through primary who have been educated out of year group having had approval at the point of entry to primary under the guidance above. Schools and Academies will need to consider whether they are in agreement with a child transitioning to Year 7 with their "adopted" cohort rather than their chronological age group. Parents currently need to request this approval a year in advance in order to know when they need to apply for a Year 7 place as part of the normal admissions process.

Appeals - Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. As the purpose of the appeals process is to consider whether a child should be admitted to a particular school, parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint about an admission authority's decision not to admit their child outside their normal age group.

### **iii) Co-ordinated Admission Arrangements**

The Authority co-ordinates admission arrangements during the normal admission round and in-year admissions within Rotherham for all year groups. In order to meet the requirements of the Admissions Code 2021 relating to the processing of in-year transfer requests **within 15 school days**, and in line with neighbouring Authorities, Rotherham no longer co-ordinates in-year admissions with other Local Authorities.

*Paragraph 2.26 of the Admissions Code 2021 states: -*

*Own admission authorities and governing bodies must set out on the school's website by 31 August how in-year applications will be dealt with from the 1 September until the following 31 August. They must set out how parents can apply for a school place, and, where they manage their own in-year admissions, provide a suitable application form for parents to complete (and a supplementary information form where necessary), and set out when parents will be notified of the outcome of their application and details about the right to appeal. If the admission authority is to be a part of the local authority's in-year co-ordination scheme, it must provide information on where parents can find details of the relevant scheme. An admission authority, governing body or local authority must provide a hard copy of the information about in-year applications on request for those who do not have access to the internet.*

**Action: To note the information and comply the requirements of the Admissions Code 2021.**

**iv) In-year Admissions Policy**

The Authority's In-year Admission Policy has been revised in order to comply with the requirements of the revised Admissions Code 2021.

**Action: Governing Bodies to note and to forward any comments, if any, on the proforma.**

**v) Waiting List**

The Local Authority currently maintains the waiting lists for all schools/academies for pupils applying during the normal admission round. The Admissions Code 2021 requires that waiting lists are in place and continue for at least the first term of the academic year. There are no proposed changes for 2024/25. **The Authority does not maintain waiting lists for in-year applications.**

**Action: To note the above.**

**vi) Local Authority 'Admission to School' Booklets.**

The information contained in the booklets is freely available on the Local Authority website [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education) along with details on how to make an on-line-application. The Authority is currently able to satisfy above 90% first preferences for primary and secondary schools. Where parents are unsuccessful with their application separate guidance is available on the appeal procedures. Hard copies of the booklet are only provided upon request. All parents receive a letter explaining how to apply for a school place. The letter advises parents/carers to have read and taken regard of the admissions booklet available on the council website before submitting their application.

**Action: Governing Bodies to note that the Local Authority wishes to maintain the decision to only send a summary of the information contained in the admissions booklet to parents with full copies available on request and/or via [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education)**

**vii) Consideration of the 'relevant area'**

Every two years, the Authority must review its determination of the 'relevant area' for the purposes of admissions consultation. This requires consultation with all schools in Rotherham, together with all primary schools lying within 1 mile of any border and all secondary schools lying within 3 miles. Since the inception of this requirement the determined area has been the whole of the Rotherham borough. There have been no previous objections to this and no change to the 'relevant area' is proposed for consultation on admissions in 2024/25.

***Action:*** Governing Bodies to note the proposals and to forward any comments, if any, on the proforma.



**The admission criteria for LA maintained community and controlled schools for 2023/24 is shown below. (There are no proposed changes for 2024/25).**

Governing Bodies/Academy Trusts should note that the below criteria in accordance with the Admissions Code 2021 will be adopted by all maintained schools as their admissions criteria.

Schools/Academies which are their own admissions authority are advised that they may wish to continue to adopt the policy in full set by the LA as their admissions policy for 2024/25. However, this must be personalised as the admissions policy for that particular own admission authority school and must follow the consultation and publication process as detailed above in accordance with the Admissions Code 2021.

It should be noted that for a number of years the DfE has given priority to looked after children **and** previously looked after children which also includes those children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in care as a result of being adopted. This is shown in the following admissions criteria (see also note 3 below for full definition).

**PRIMARY (Reception)**

Children issued with an Education, Health and Care Plan (EHC) will gain a place at the school named in the Plan as part of that process.

**After the allocation of children with an EHCP naming the school, places will be allocated in the following order of priority:**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children. (see note 3 below for full definition).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority and it is expected will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission. Parents should ensure that they attach full supporting information to the Common Application Form.

- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority and it is expected with have an older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.
- vii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

### **YEAR 3**

Children issued with an Education, Health and Care Plan (EHC) will gain a place at the school named in the Plan as part of that process.

**After the allocation of children with an EHCP naming the school, places in Year 3 at a Junior School will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**. Parents should ensure that they attach full supporting information to the Common Application Form.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children in attendance at Y2 in the associated Infant School.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority and it is expected will also have an older brother or sister on the roll of the preferred Junior school at the time of their admission or a younger sibling on roll in Reception, Year 1 or Year 2 at the associated Infant school.
- vi) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vii) Children who on the closing date live outside the catchment area of the school as defined by the Authority and it is expected will have an older brother or sister will be on the roll of the preferred school at the time of their admission or a younger sibling on roll in Reception, Year 1 or Year 2 at the associated Infant school .

- viii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

## **SECONDARY (Year 7)**

Children issued with an Education, Health and Care Plan (EHC) will gain a place at the school named in the Plan as part of that process.

**After the allocation of children with an EHCP naming the school, places will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular** school essential. Parents should ensure that they attach full supporting information to the Common Application Form.
- iii) Children who on the closing date have a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority and it is expected will have an older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2023.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority and it is expected will have an older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2023.
- vii) Children who on the closing date are on the roll of one of the associated Primary/Junior/Junior and Infant schools as identified by the Authority.
- viii) Children who on the closing date live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, "as the crow flies").

**NOTES - to accompany the above admissions criteria**

1. Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, “as the crow flies”).
2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority outside of the Access to Education Service.
3. A ‘relevant looked after child’ is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Previously Looked After Children are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). This includes those children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care or were accommodated by a public authority, a religious organisation or any other provider of care whose sole or main purpose is to benefit society. For further information please refer to the Admissions Code 2021 which can be downloaded from [School admissions code - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/612222/school_admissions_code_2021.pdf)

4. Places will be allocated in accordance with the LA’s co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an ‘equal preference’ system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.

## **IN-YEAR APPLICATIONS**

### **What is an in-year application?**

An in-year application is a request for the admission of a child to a relevant age group if it is submitted on or after the first day of the first term of the admission year, or for admission to a higher year group within a school or academy (DfE Admissions Code 2021).

The majority of in-year applications for school places in Rotherham will be dealt with through normal in-year arrangements. However, some children in vulnerable groups may find it difficult to secure a school place. In these cases, applications may be referred for placement under the Fair Access Protocol. Rotherham's Fair Access Protocol (FAP) works in partnership with schools to ensure that children and young people in vulnerable circumstances, including those at risk of exclusion, or those excluded from school, are allocated a school place as quickly as possible. The operation of the FAP is triggered when a parent/carer of an eligible child has not secured a school place via the usual in-year admission and appeals procedures.

### **Rotherham's arrangements for in-year applications to Rotherham schools.**

Own admission authority schools and academies work closely with the Local Authority to manage and process applications in-year.

The School Admissions Code 2021 requires that the Local Authority and Schools who are their own admissions authority must, on receipt of an in-year application, work in partnership to ensure all parties are notified of the outcome, so that figures on the availability of places in the area can be kept up to date. The admission authority **must** also inform parents of their right to appeal against the refusal of a place.

In-year applications for school places outside of Rotherham should be submitted to the local authority in which the preferred school is situated. In-year applications for a Rotherham school should be made direct to Rotherham Authority. Contact details for neighbouring local authorities can be found in the Admissions to Primary/Secondary school booklets for parents available at [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education)

Admission authorities are responsible for setting and applying a school's admission arrangements:

- For Local Authority maintained schools the LA is the Admissions Authority
- For Academies the Governing Body/Academy Trust is the Admissions Authority
- For Church of England and Catholic Schools the Admissions Authority is the relevant Diocese/Academy Trust where the school has converted to Academy status.

All admission authorities must comply with the requirements of the School Admissions Code and admissions legislation.

Admission authorities should ensure that their processes for admitting children who have been allocated a place under in-year arrangements or through the Fair Access Protocol do not lead to unreasonable delay, particularly where a child is otherwise without a place.

Governing bodies can refer applications to the local authority for consideration under the provisions of the Fair Access Protocol in certain circumstances, as per the Admissions Code 2021.

The Local Authority may also share information, by secure electronic means, with neighbouring authorities where an application is received for a pupil who lives in that local authority area and who applies for a place in one of the schools participating in the scheme.

Our neighbouring authorities are Barnsley, Derbyshire, Doncaster, Nottinghamshire and Sheffield.

### **Applying for an in-year transfer to a Rotherham school**

Parents can make applications up to one term before the date when they would like their child to start at the preferred school. Parents can apply from the 1 May onwards for Admission in the following September.

An online application is available on the Authority website or a paper copy is available by contacting the Admissions Team. Parents can state up to three preferences on an application form for Rotherham schools. We recommend that parents use all three preferences, thereby maximising their chances of securing a place at a school of their choice. Details of applications will be sent to your preferred schools.

Applications for Looked After Children must be submitted by the child's social worker or virtual school in the Authority in whose care the child is placed.

Parents applying for academy, foundation, voluntary aided or voluntary controlled schools should check whether any additional supporting information is required. This may be written evidence from a minister to demonstrate commitment to religion. This information enables the admission authority to apply admission oversubscription criteria correctly.

Details of oversubscription criteria for Rotherham schools is available on our website [www.rotherham.gov.uk/education](http://www.rotherham.gov.uk/education)

### **Applying for a place in year 10 or year 11**

Performance and level of achievement/attainment are adversely affected each time a child experiences a transfer to a new school. Avoidable and unnecessary changes should be carefully considered and parents need to be aware of the consequence of moving schools in key groups such as year 10 and year 11.

It may be difficult to find schools that can offer courses compatible with the previous school. However, schools are not able to refuse to admit children because they followed a different curriculum at their previous school.

### **How in-year applications are considered**

Applications for school places are considered in accordance with the requirements and timescales set out in the Admissions Code 2021 to ensure that every child of school age accesses an appropriate school place.

Upon receipt, applications are forwarded to the preferred schools for consideration. Notification of the outcome of the application will be sent to parents by post or email by the Admissions Team.

If an application is refused at any school applied for, parents are notified of their right to an independent appeal.

Following communication with preferred schools, Rotherham Local Authority will identify all preferences that can be met. When a place potentially can be offered at more than one of the schools listed on an application, the Authority will usually offer a place at the highest preferred school where a place is available. Rotherham Authority will write to parents detailing the outcome of the application.

### **Infant classes only**

The School Admissions (Infant Class Sizes) (England) Regulations 2012 permit children to be admitted as exceptions to the infant class size limit. Section 1 of the SSFA 1998 limits the size of an infant class (i.e. a class in which the majority of children will reach the age of five, six or seven during the school year) to 30 pupils per school teacher. The School Admissions Code 2021 (2.16) states that additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. A child who falls into any of these categories will not automatically be admitted as an excepted child.

## PRIMARY SCHOOLS

## Appendix 2

Local Authority maintained schools are indicated in bold in the table below and are accurate as at time of publication.

All other schools/academies are own admissions authority schools

The proposed admission number to be determined by the admissions authority as part of the admissions consultation.

School	Net Capacity	Admission Number 2023/2024	Proposed Admission Number 2024/2025	Comments and/or proposed changes to admissions arrangements for 2024/25
Anston Brook Primary	210	30		
Anston Greenlands Primary	210	30		
Anston Hillcrest Primary	210	30		
Anston Park Infant	225	75		
<b>Anston Park Junior</b>	300	75	75	
Aston All Saints CE	210	30		
<b>Aston Fence J&amp;I</b>	210	30	30	
Aston Hall J&I	315	45		
Aston Lodge Primary	210	30		
(Aston) Springwood Junior Academy	210	30		
Aughton Primary	210	30		
<b>Badsley Primary</b>	630	90	90	
<b>Blackburn Primary</b>	316	30	30	
Bramley Grange Primary	315	45		
<b>Bramley Sunnyside Infant</b>	270	75	75	
<b>Bramley Sunnyside Junior</b>	360	90	90	
Brampton Cortonwood Infant	150	50		
Brampton the Ellis CE Primary	483	40 - Infant 90 - Junior	- Infant - Junior	
Brinsworth Howarth J&I	240	30		
<b>Brinsworth Manor Infant</b>	240	80	80	
Brinsworth Manor Junior	320	80		
Brinsworth Whitehill Primary	350	45		
<b>Broom Valley Primary</b>	420	60	60	
Brookfield Junior Academy	315	45		
Canklow Woods Primary	210	30		
Catcliffe Primary	210	30		
Coleridge Primary	210	30		
Dinnington Primary	270	30		
St Joseph's Catholic Primary (Dinnington)	196	28		
East Dene Primary	350	45		



Eastwood Village Primary	315	30		
Ferham Primary	210	30		
Flanderwell Primary	420	60		
Foljambe Primary	210	30		
Greasbrough Primary	270	45		
Harthill Primary	210	30		
<b>Herringthorpe Infant</b>	270	90	90	
Herringthorpe Junior	360	90		
High Greave Infant	180	60		
High Greave Junior	240	60		
Kilnhurst Primary	210	30		
<b>Kimberworth Primary</b>	210	30	30	
Kiveton Park Infant	180	45		
Kiveton Park Meadows Junior	240	59		
Laughton CE Primary	105	15		
Laughton J&I	210	30		
Listerdale Junior Academy	315	60		
Maltby Craggs Primary	420	60		
Maltby Lilly Hall Academy	420	60		
Maltby Manor Academy	420	60		
Maltby Redwood Academy	240	30		
St Mary's Catholic Primary (Maltby)	210	30		
Meadow View Primary	300	40		
Ravenfield Primary Academy	210	30		
Rawmarsh Ashwood Primary	210	30		
(Rawmarsh) Monkwood Primary	420	60		
<b>Rawmarsh Rosehill Junior</b>	240	60	60	
<b>Rawmarsh Ryecroft Infant</b>	180	60	60	
Sandhill Primary	315	45		
Rawmarsh St Joseph's Catholic Primary	210	20		
<b>Rawmarsh Thorogate J&amp;I</b>	210	30	30	
Redscope J & I	360	60		
Rockingham J&I	315	50		
Roughwood Primary	336	50		
<b>Sitwell Infant</b>	222	75	75	
Sitwell Junior	300	76		
St Ann's J&I	420	60		
St Bede's Catholic Primary	315	45		
St Mary's Catholic Primary (Herringthorpe)	210	30		
St Thomas' CE Primary (Kilnhurst)	210	30		

<b>Swallownest Primary</b>	210	30	30	
Swinton Fitzwilliam Primary	315	45		
Swinton Queen Primary	315	45		
<b>Thornhill Primary</b>	315	45	45	
Thorpe Hesley Primary	478	70		
Thrybergh Fullerton CE Primary	114	30		
Thrybergh Primary	245	30		
St Gerard's Catholic Primary	140	20		
Thurcroft Infant	225	75		
Thurcroft Junior Academy	280	70		
<b>Todwick J&amp;I</b>	210	30	30	
Treeton CE Primary	315	45		
Trinity Croft CE Primary	125	25		
<b>Wales Primary</b>	270	30	30	
Wath CE Primary	420	60		
Wath Central Primary	420	60		
Our Lady & St Joseph's Catholic Primary	210	30		
Wath Victoria J&I	285	45		
Waverley Junior Academy	420	60		
Wentworth CE J&I	112	16		
West Melton J&I	210	30		
Whiston J&I – Academy	210	30		
Whiston Worrygoose J&I	210	30		
Wickersley Northfield Primary	419	60		
St Alban's CE	210	30		
Woodsetts J&I	210	30		

**SECONDARY SCHOOLS**

The proposed admission number to be determined by the admissions authority as part of the admissions consultation.

School	Net Capacity Figure	Admission Number 2023/24	Proposed Admission No 2024/25	Comments and/or proposed changes to admissions arrangements for 2024/25
Aston Academy	1650	300		
Brinsworth Academy	1487	270		
Clifton Community School	1250	220		
Dinnington High School	1444	210		
Maltby Academy	1250	200		
Oakwood High School	1050	210		
Rawmarsh Community School	1075	222		
Swinton Academy	1320	200		
Thrybergh Academy and Sports College	704	140		
Wales High	1736	310		
Wath Academy	1950	330		
Wickersley School and Sports College	2280	340		
Wingfield Academy	975	200		
Winterhill School	1350	200		
St Bernard's Catholic High	700	155		
Saint Pius X Catholic High	685	130		

**ADMISSION NUMBER FOR SIXTH FORMS**

<b>School Name</b>	<b>Admission Number for Year 7 - Year 11</b>	<b>Proposed Admission Number for New Y12 Pupils 2024/25*</b>
Aston Academy	300	45
Brinsworth Academy	270	41
Dinnington High School	210	32
Maltby Academy	200	30
Swinton Academy	200	30
Wales High School	310	47
Wath Academy	330	50
Wickersley Schools and Sports College	340	51

\* The proposed admission number must relate only to those being admitted to the school for the first time, and should be based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met.

All the sixth form schools proposed Y12 figures are 15% of their Admission number. (Based on historical statistical data and previous DfE Admissions Code Guidance)

**Rotherham Academies Update - October 2022 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		St Francis Catholic Multi Academy Trust	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		New Collaborative Learning Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st January 2023
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Wickersley Partnership Trust	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Wickersley Partnership Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
St Albans C of E School	St Albans C of E School	Oct-14		DS Academy Trust	

**Rotherham Academies Update - October 2022 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st Janaury 2023
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	

**Rotherham Academies Update - October 2022 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
Wath Academy	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
Maltby Craggs Primary School	Maltby Craggs Primary School	Oct-19		Nexus Multi Academy Trust	
Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
Harthill Primary School	Harthill Primary School	Apr-20		James Montgomery Academy Trust	
Redscope Primary School	Redscope Primary School	Sep-20		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st January 2023
Thorpe Hesley Primary School	Thorpe Hesley Junior and infant School	Sep-20		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st January 2023
Waverley Junior Academy	NA	Sep-20		Aston Community Education Trust	
St Anns J&I School	St Anns J&I School	Oct-20		James Montgomery Academy Trust	
Thurcroft Infant School	Thurcroft Infant School	Feb-21		James Montgomery Academy Trust	
Anston Hillcrest Primary School	Anston Hillcrest Primary School	May-21		James Montgomery Academy Trust	
Ferham Primary School	Ferham Primary School	Oct-21		James Montgomery Academy Trust	
Meadow View Primary School	Meadow View Primary School	Feb-22		James Montgomery Academy Trust	
Element Academy	The Rowan Centre	Sep-22		Ethos Academy Trust	
West Melton Junior and Infant school	West Melton Junior and Infant School		Nov-22	James Montgomery Academy Trust	Delayed to the 1st November 2022 at the Trust's request.
Newman School	Newman school		Jan-23	TEAM Education Trust	
Our Lady and St Josephs Catholic Primary School (Wath)	Our Lady and St Josephs Catholic Primary School (Wath)		TBA	St Clare Catholic Multi Academy Trust	Our Lady and St Josephs Catholic Primary School to transfer to the St Clare's Catholic Multi Academy Trust.

\* Name of academy to be confirmed

MAT - Multi Academy Trust



**Rotherham Academies Update - October 2022 update.**

Name of Academy	Name of Predecessor School	Converted	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Waverley Junior Academy	NA	Sep-20		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st Janaury 2023
*Redscope Primary School	Redscope Primary School	Sep-20		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st Janaury 2023
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School	Sep-20		Creative Children's Academy Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st Janaury 2023
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
St Thomas Kilnhurst CofE Primary School	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
Element Academy	The Rowan Centre	Sep-22		Ethos Academy Trust	Now based at Doe Quarry Lane, Dinnington
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	



<b>Brampton Cortonwood Infant School</b>	Brampton Cortonwood Infant School	<b>Jun-17</b>		James Montgomery Academy Trust	
<b>Wath Victoria Primary School</b>	Wath Victoria Primary School	<b>Jun-17</b>		James Montgomery Academy Trust	
<b>Wath Central Primary School</b>	Wath Central Primary School	<b>Dec-17</b>		James Montgomery Academy Trust	
<b>Laughton J&amp;I School</b>	Laughton J&I School	<b>Oct-18</b>		James Montgomery Academy Trust	
<b>*Kiveton Park Infant School</b>	Kiveton Park Infant School	<b>Dec-18</b>		James Montgomery Academy Trust	
<b>*Kiveton Park Meadows Juniors</b>	Kiveton Park Meadows Juniors	<b>Dec-19</b>		James Montgomery Academy Trust	
<b>*Brinsworth Howarth Primary School</b>	Brinsworth Howarth Primary School	<b>Dec-19</b>		James Montgomery Academy Trust	
<b>*Harthill Primary School</b>	Harthill Primary School	<b>Apr-20</b>		James Montgomery Academy Trust	
<b>* St Anns J&amp;I School</b>	St Anns J&I School	<b>Oct-20</b>		James Montgomery Academy Trust	
<b>Thurcroft Infant School</b>	Thurcroft Infant School	<b>Feb-21</b>		James Montgomery Academy Trust	
<b>Anston Hillcrest Primary School</b>	Anston Hillcrest Primary School	<b>May-21</b>		James Montgomery Academy Trust	
<b>*Meadow View Primary School</b>	Meadow View Primary School	<b>Feb-22</b>		James Montgomery Academy Trust	
<b>*Ferham Primary School</b>	Ferham Primary School	<b>Oct-21</b>		James Montgomery Academy Trust	
<b>West Melton Junior and Infant school</b>	West Melton Junior and Infant school		Nov-22	James Montgomery Academy Trust	Delayed to the 1st November 2022 at the Trust's request.
<b>Winterhill School</b>	Winterhill School	<b>Feb-16</b>		Leaders in Learning Multi Academy Trust	
<b>Brinsworth Comprehensive School</b>	Brinsworth Comprehensive School	<b>Oct-10</b>		Learner Engagement and Achievement Partnership Multi-Academy Trust	
<b>Dinnington High School</b>	Dinnington Comprehensive School	<b>Feb-15</b>		Learner Engagement and Achievement Partnership Multi-Academy Trust	
<b>Catcliffe Primary School</b>	Catcliffe Primary School	<b>Jul-16</b>		Learner Trust	
<b>High Greave Infant School</b>	High Greave Infant School	<b>Jul-16</b>		Learner Trust	
<b>High Greave Junior School</b>	High Greave Junior School	<b>Jul-16</b>		Learner Trust	
<b>Maltby Academy</b>	Maltby Community School	<b>Jan-10</b>		Maltby Learning Trust	
<b>Maltby Redwood Academy</b>	Maltby Redwood Junior & Infant School	<b>Feb-14</b>		Maltby Learning Trust	
<b>Maltby Manor Academy</b>	Maltby Manor Junior and Infant School	<b>Dec-14</b>		Maltby Learning Trust	
<b>Maltby Lillyhall Academy</b>	Maltby Lillyhall Primary School	<b>Mar-15</b>		Maltby Learning Trust	
<b>Ravenfield Primary Academy</b>	Ravenfield Primary School	<b>Mar-15</b>		Maltby Learning Trust	
<b>Wath Academy</b>	Wath Comprehensive School	<b>Apr-19</b>		Maltby Learning Trust	
<b>Wingfield Academy</b>	Wingfield Business and Enterprise College	<b>Aug-13</b>		New Collaborative Learning Trust	Creative Children's Academy Trust will be merging with the New Collaborative Learning Trust from the 1st January 2023
<b>Maltby Hilltop</b>	Maltby Hilltop	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>Kelford School</b>	Kelford School	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>Abbey School</b>	Abbey School	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>*Maltby Craggs Primary School</b>	Maltby Craggs Primary School	<b>Oct-19</b>		Nexus Multi Academy Trust	
<b>Our Lady and St Josephs Catholic Primary School (Wath)</b>	Our Lady and St Josephs Catholic Primary School (Wath)		TBC	St Clare Catholic Multi Academy Trust	Our Lady and St Josephs Catholic Primary School to transfer to the St Clare's Catholic Multi Academy Trust.
<b>St Mary's Catholic Primary School (Maltby)</b>	St Mary's Catholic Primary School (Maltby)	<b>Jul-13</b>		St Francis Catholic Multi Academy Trust	
<b>Newman School</b>	Newman school		Jan-23	TEAM Education Trust	
<b>Bramley Grange Primary School</b>	Bramley Grange Primary School	<b>Oct-14</b>		The Grange Trust	
<b>Wales High School</b>	Wales High School	<b>Oct-10</b>		Wales High School Academy Trust	
<b>Canklow Woods Primary School</b>	Canklow Woods Primary School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Whiston Junior &amp; Infant School</b>	Whiston Junior and Infant School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Whiston Worrygoose Junior &amp; Infant School</b>	Whiston Worrygoose Junior and Infant School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Wickersley Northfield Lane Primary School</b>	Wickersley Northfield Lane Primary School	<b>Nov-14</b>		White Woods Primary Academy Trust	
<b>Dinnington Primary School</b>	Dinnington Primary School	<b>May-16</b>		White Woods Primary Academy Trust	
<b>Swinton Queen Primary School</b>	Swinton Queen Primary School	<b>Sep-16</b>		White Woods Primary Academy Trust	

Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
*Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
*Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Wickersley Partnership Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	

## ROTHERHAM METROPOLITAN BOROUGH COUNCIL

## SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

## September (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## October (17 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## November (22 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## December (16 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## January (18 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## February (16 days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

## March (20 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## April (12 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## May (17 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## June (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## July (17 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## August

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Denotes Bank Holidays



Denotes School Holidays

195 days – including 5 days to be taken as professional development days for teaching staff

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## ROTHERHAM METROPOLITAN BOROUGH COUNCIL

# SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

## September (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## October (17 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## November (22 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## December (16 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## January (18 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## February (16 days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

## March (20 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## April (12 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## May (17 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## June (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## July (17 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## August

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Denotes Bank Holidays



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195 days – including 5 days to be taken as professional development days for teaching staff

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